

Summary of Annual Visit and Transition Plan Findings - September 2011

Classroom Management:

- Make classroom management strategies more consistent and effective

Curriculum and Instruction:

- Develop schoolwide educational goals that are SMART – Specific, Measurable, Attainable, Reflective of the mission and Time Specific
- Teachers should develop goals for their classes that align with school goals
- Increase academic rigor – school must maintain high academic expectations and employ strategies to meet the needs of students who are at risk, have special needs, or whose first language is not English
- Instructional pacing should reflect an appropriate sense of urgency
- Increase student engagement in tasks at hand – instructional practices must address students who are able to work and progress independently and those who need more support
- Establish a culture of continuous improvement and accountability for student learning
- There's a need to review the current math program and make a determination on both curriculum and supports.

School Culture:

- Develop structures that foster development of authentic, sustained caring, respectful relationships between stakeholders in the school community
- School components and curriculum must align and holistically support the mission
- Refine and improve how off task behavior is addressed and managed
- Clarify the uniform dress code and uphold it.

Assessment:

- Develop assessments that are appropriately aligned with curriculum, instruction and relevant standards
- Measure student learning with multiple forms of assessment
- Provide evidence of how data will influence instruction, professional development and curricular adjustments
- Employ formative and summative assessments to gauge student, teacher and school progress
- Capture daily, weekly tracking of student progress and lesson understanding

- Align goals with appropriate grade level skills and school-wide expectations
- Develop and maintain a spread sheet so that this area can be monitored by Principal, academic committee and presented in dashboard when developed.
- The dashboard should incorporate fields that show comparisons to prior year.

Parent Engagement:

- Develop strategies that engage parents in promoting student success

Professional Development

- More frequent teacher observations using a recognized (Danielson) PD model
- Focused training in math instruction to make sure benchmarks are met
- Improve data usage among staff

Is the School a Viable Organization?

- Are appropriate roles, responsibilities, and decision-making structures in place to support the school leadership and trustees?
- Are accountability structures in place for effective oversight of the educational and fiscal components of the school?
- Does the board regularly review a dashboard of student progress and fiscal management ?
- Does the board have a diverse skill set appropriate for strong educational and operational oversight?
- Does the board have a process for ongoing, policy, board member development and self evaluation?
- Has the board developed strategic partnerships with organizations that support the mission of the school?

Community Support

- Is school leadership responsive to needs and desires of the school community?
- Has the school established itself as a respected presence in the larger community?

Is the school in Compliance With Applicable Laws and Regulations?

- Does the school have a well-defined plan and sufficient capacity to meet the needs of all students?
- Does the school address the academic and non-academic needs of the students
- Does the school employ a process to identify and support students at risk of not meeting expectations?

- Does the school have a comprehensive recruitment, enrollment, and retention policy

Safety and Security

- Is the school clean and orderly?
- Are behavioral expectations clear, widely understood and fairly enforced?
- Has the staff been trained in CPR?